

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	5	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	5	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	*
0011	READING	RD	8	0	0	7	1	0%	0%	88%	12%	62	71	
0011	MATH	MA	8	0	0	6	2	0%	0%	75%	25%	64	74	
0011	LANGUAGE ARTS	LA	8	0	2	5	1	0%	25%	62%	12%	62	72	
0011	SCIENCE	SC	7	1	0	5	1	14%	0%	71%	14%	59	67	
0011	SOCIAL STUDIES	SS	8	1	1	4	2	12%	12%	50%	25%	60	69	
Disaggregation: Students Without Disabilities														
0004	READING	RD	4	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	5	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	*

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Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced		
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
0011	READING		RD	8	0	0	7	1	0%	0%	88%	12%	62	71
0011	MATH		MA	8	0	0	6	2	0%	0%	75%	25%	64	74
0011	LANGUAGE ARTS		LA	8	0	2	5	1	0%	25%	62%	12%	62	72
0011	SCIENCE		SC	7	1	0	5	1	14%	0%	71%	14%	59	67
0011	SOCIAL STUDIES		SS	8	1	1	4	2	12%	12%	50%	25%	60	69
Disaggregation: Students With Disabilities														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	*

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

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Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0008	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*	*
0011	READING	F	RD	3	*	*	*	*	*	*	*	*	*	*	*
0011	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	5	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	5	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	5	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	5	*	*	*	*	*	*	*	*	*	*	*

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

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Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	5	*	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	5	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	5	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	5	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	5	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	5	*	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	8	0	0	7	1	0%	0%	88%	12%	62	71	
0011	MATH	White, Non-Hispanic	MA	8	0	0	6	2	0%	0%	75%	25%	64	74	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	8	0	2	5	1	0%	25%	62%	12%	62	72	
0011	SCIENCE	White, Non-Hispanic	SC	7	1	0	5	1	14%	0%	71%	14%	59	67	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	8	1	1	4	2	12%	12%	50%	25%	60	69	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	*
0011	READING		RD	1	*	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															

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			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	4	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	5	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	*
0011	READING	RD	7	0	0	6	1	0%	0%	86%	14%	64	74	
0011	MATH	MA	7	0	0	5	2	0%	0%	71%	29%	66	78	
0011	LANGUAGE ARTS	LA	7	0	1	5	1	0%	14%	71%	14%	66	78	
0011	SCIENCE	SC	6	0	0	5	1	0%	0%	83%	17%	65	76	
0011	SOCIAL STUDIES	SS	7	0	1	4	2	0%	14%	57%	29%	65	76	

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			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	6	0	1	4	1	0%	17%	67%	17%	70	83	
0004	MATH	MA	6	0	1	4	1	0%	17%	67%	17%	65	76	
0004	LANGUAGE ARTS	LA	6	0	0	4	2	0%	0%	67%	33%	72	85	
0004	SCIENCE	SC	6	0	0	3	3	0%	0%	50%	50%	73	86	
0004	SOCIAL STUDIES	SS	6	0	0	3	3	0%	0%	50%	50%	66	78	
0008	READING	RD	12	1	2	6	3	8%	17%	50%	25%	56	62	
0008	MATH	MA	12	1	1	7	3	8%	8%	58%	25%	59	66	
0008	LANGUAGE ARTS	LA	12	0	4	7	1	0%	33%	58%	8%	52	54	
0008	SCIENCE	SC	12	0	3	9	0	0%	25%	75%	0%	55	60	
0008	SOCIAL STUDIES	SS	12	1	4	4	3	8%	33%	33%	25%	53	56	
0011	READING	RD	17	1	1	11	4	6%	6%	65%	24%	63	73	
0011	MATH	MA	17	1	2	9	5	6%	12%	53%	29%	60	69	
0011	LANGUAGE ARTS	LA	17	1	2	10	4	6%	12%	59%	24%	60	68	
0011	SCIENCE	SC	17	2	1	10	4	12%	6%	59%	24%	62	71	
0011	SOCIAL STUDIES	SS	16	3	2	7	4	19%	12%	44%	25%	54	58	
Disaggregation: Students Without Disabilities														
0004	READING	RD	6	0	1	4	1	0%	17%	67%	17%	70	83	
0004	MATH	MA	6	0	1	4	1	0%	17%	67%	17%	65	76	
0004	LANGUAGE ARTS	LA	6	0	0	4	2	0%	0%	67%	33%	72	85	
0004	SCIENCE	SC	6	0	0	3	3	0%	0%	50%	50%	73	86	
0004	SOCIAL STUDIES	SS	6	0	0	3	3	0%	0%	50%	50%	66	78	
0008	READING	RD	11	0	2	6	3	0%	18%	55%	27%	59	67	
0008	MATH	MA	11	0	1	7	3	0%	9%	64%	27%	62	71	

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Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS		LA	11	0	3	7	1	0%	27%	64%	9%	53	56
0008	SCIENCE		SC	11	0	2	9	0	0%	18%	82%	0%	57	63
0008	SOCIAL STUDIES		SS	11	1	3	4	3	9%	27%	36%	27%	54	58
0011	READING		RD	17	1	1	11	4	6%	6%	65%	24%	63	73
0011	MATH		MA	17	1	2	9	5	6%	12%	53%	29%	60	69
0011	LANGUAGE ARTS		LA	17	1	2	10	4	6%	12%	59%	24%	60	68
0011	SCIENCE		SC	17	2	1	10	4	12%	6%	59%	24%	62	71
0011	SOCIAL STUDIES		SS	16	3	2	7	4	19%	12%	44%	25%	54	58
Disaggregation: Students With Disabilities														
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	*

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				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0008	READING	F	RD	6	1	1	3	1	17%	17%	50%	17%	52	54	
0008	READING	M	RD	6	0	1	3	2	0%	17%	50%	33%	60	69	
0008	MATH	F	MA	6	1	1	3	1	17%	17%	50%	17%	56	62	
0008	MATH	M	MA	6	0	0	4	2	0%	0%	67%	33%	62	71	
0008	LANGUAGE ARTS	F	LA	6	0	1	4	1	0%	17%	67%	17%	52	54	
0008	LANGUAGE ARTS	M	LA	6	0	3	3	0	0%	50%	50%	0%	52	54	
0008	SCIENCE	F	SC	6	0	2	4	0	0%	33%	67%	0%	52	54	
0008	SCIENCE	M	SC	6	0	1	5	0	0%	17%	83%	0%	59	66	
0008	SOCIAL STUDIES	F	SS	6	1	3	1	1	17%	50%	17%	17%	46	42	
0008	SOCIAL STUDIES	M	SS	6	0	1	3	2	0%	17%	50%	33%	60	69	
0011	READING	F	RD	13	1	1	9	2	8%	8%	69%	15%	57	63	
0011	READING	M	RD	4	*	*	*	*	*	*	*	*	*	*	
0011	MATH	F	MA	13	1	2	7	3	8%	15%	54%	23%	58	65	
0011	MATH	M	MA	4	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	F	LA	13	1	2	8	2	8%	15%	62%	15%	57	63	
0011	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	F	SC	13	2	1	8	2	15%	8%	62%	15%	57	63	
0011	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	F	SS	12	3	2	5	2	25%	17%	42%	17%	49	48	
0011	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	6	0	1	4	1	0%	17%	67%	17%	70	83	
0004	MATH	White, Non-Hispanic	MA	6	0	1	4	1	0%	17%	67%	17%	65	76	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	6	0	0	4	2	0%	0%	67%	33%	72	85	
0004	SCIENCE	White, Non-Hispanic	SC	6	0	0	3	3	0%	0%	50%	50%	73	86	

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				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	6	0	0	3	3	0%	0%	50%	50%	66	78	
0008	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	11	1	2	5	3	9%	18%	45%	27%	55	60	
0008	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	11	1	1	6	3	9%	9%	55%	27%	60	68	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	11	0	4	6	1	0%	36%	55%	9%	52	54	
0008	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	11	0	3	8	0	0%	27%	73%	0%	55	60	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	11	1	4	3	3	9%	36%	27%	27%	53	56	
0011	READING	White, Non-Hispanic	RD	17	1	1	11	4	6%	6%	65%	24%	63	73	
0011	MATH	White, Non-Hispanic	MA	17	1	2	9	5	6%	12%	53%	29%	60	69	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	17	1	2	10	4	6%	12%	59%	24%	60	68	
0011	SCIENCE	White, Non-Hispanic	SC	17	2	1	10	4	12%	6%	59%	24%	62	71	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	16	3	2	7	4	19%	12%	44%	25%	54	58	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*	
0008	READING		RD	5	*	*	*	*	*	*	*	*	*	*	
0008	MATH		MA	5	*	*	*	*	*	*	*	*	*	*	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch													
0008	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch													
0004	READING	RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	7	1	2	2	2	14%	29%	29%	29%	52	54
0008	MATH	MA	7	1	0	4	2	14%	0%	57%	29%	59	66
0008	LANGUAGE ARTS	LA	7	0	4	2	1	0%	57%	29%	14%	52	54
0008	SCIENCE	SC	7	0	2	5	0	0%	29%	71%	0%	55	59
0008	SOCIAL STUDIES	SS	7	0	3	3	1	0%	43%	43%	14%	52	54
0011	READING	RD	17	1	1	11	4	6%	6%	65%	24%	63	73
0011	MATH	MA	17	1	2	9	5	6%	12%	53%	29%	60	69
0011	LANGUAGE ARTS	LA	17	1	2	10	4	6%	12%	59%	24%	60	68
0011	SCIENCE	SC	17	2	1	10	4	12%	6%	59%	24%	62	71
0011	SOCIAL STUDIES	SS	16	3	2	7	4	19%	12%	44%	25%	54	58

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	29	4	0	19	6	14%	0%	66%	21%	60	68	
0004	MATH	MA	29	2	0	19	8	7%	0%	66%	28%	65	76	
0004	LANGUAGE ARTS	LA	29	3	0	13	13	10%	0%	45%	45%	66	78	
0004	SCIENCE	SC	29	3	2	19	5	10%	7%	66%	17%	59	66	
0004	SOCIAL STUDIES	SS	29	2	1	19	7	7%	3%	66%	24%	61	70	
0008	READING	RD	44	4	5	29	6	9%	11%	66%	14%	56	62	
0008	MATH	MA	44	2	2	29	11	5%	5%	66%	25%	62	72	
0008	LANGUAGE ARTS	LA	44	5	4	33	2	11%	9%	75%	5%	55	60	
0008	SCIENCE	SC	44	2	4	33	5	5%	9%	75%	11%	60	68	
0008	SOCIAL STUDIES	SS	44	1	5	33	5	2%	11%	75%	11%	62	72	
0011	READING	RD	31	2	4	18	7	6%	13%	58%	23%	60	69	
0011	MATH	MA	32	1	2	20	9	3%	6%	62%	28%	62	72	
0011	LANGUAGE ARTS	LA	31	1	3	19	8	3%	10%	61%	26%	62	71	
0011	SCIENCE	SC	32	3	1	21	7	9%	3%	66%	22%	65	76	
0011	SOCIAL STUDIES	SS	32	3	1	21	7	9%	3%	66%	22%	60	69	
Disaggregation: Students Without Disabilities														
0004	READING	RD	26	2	0	18	6	8%	0%	69%	23%	63	73	
0004	MATH	MA	26	0	0	18	8	0%	0%	69%	31%	68	81	
0004	LANGUAGE ARTS	LA	26	1	0	12	13	4%	0%	46%	50%	70	83	
0004	SCIENCE	SC	26	1	2	18	5	4%	8%	69%	19%	60	68	
0004	SOCIAL STUDIES	SS	26	0	1	18	7	0%	4%	69%	27%	64	74	
0008	READING	RD	39	1	5	27	6	3%	13%	69%	15%	60	68	
0008	MATH	MA	39	0	2	26	11	0%	5%	67%	28%	64	75	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS	LA	39	2	2	33	2	5%	5%	85%	5%	58	64	
0008	SCIENCE	SC	39	1	2	31	5	3%	5%	79%	13%	62	72	
0008	SOCIAL STUDIES	SS	39	1	4	29	5	3%	10%	74%	13%	64	75	
0011	READING	RD	26	0	2	17	7	0%	8%	65%	27%	65	76	
0011	MATH	MA	27	0	1	17	9	0%	4%	63%	33%	66	78	
0011	LANGUAGE ARTS	LA	26	0	1	17	8	0%	4%	65%	31%	66	78	
0011	SCIENCE	SC	27	1	0	19	7	4%	0%	70%	26%	68	80	
0011	SOCIAL STUDIES	SS	27	0	1	19	7	0%	4%	70%	26%	66	77	
Disaggregation: Students With Disabilities														
0004	READING	RD	3	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	
0008	READING	RD	5	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	
0011	READING	RD	5	*	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0011	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender															
0004	READING	F	RD	16	3	0	9	4	19%	0%	56%	25%	62	71	
0004	READING	M	RD	13	1	0	10	2	8%	0%	77%	15%	59	67	
0004	MATH	F	MA	16	2	0	9	5	12%	0%	56%	31%	67	79	
0004	MATH	M	MA	13	0	0	10	3	0%	0%	77%	23%	63	73	
0004	LANGUAGE ARTS	F	LA	16	2	0	3	11	12%	0%	19%	69%	72	85	
0004	LANGUAGE ARTS	M	LA	13	1	0	10	2	8%	0%	77%	15%	60	68	
0004	SCIENCE	F	SC	16	2	1	9	4	12%	6%	56%	25%	60	68	
0004	SCIENCE	M	SC	13	1	1	10	1	8%	8%	77%	8%	56	61	
0004	SOCIAL STUDIES	F	SS	16	2	0	9	5	12%	0%	56%	31%	62	72	
0004	SOCIAL STUDIES	M	SS	13	0	1	10	2	0%	8%	77%	15%	59	66	
0008	READING	F	RD	25	1	3	16	5	4%	12%	64%	20%	59	67	
0008	READING	M	RD	19	3	2	13	1	16%	11%	68%	5%	54	58	
0008	MATH	F	MA	25	1	0	17	7	4%	0%	68%	28%	64	74	
0008	MATH	M	MA	19	1	2	12	4	5%	11%	63%	21%	60	68	
0008	LANGUAGE ARTS	F	LA	25	1	1	21	2	4%	4%	84%	8%	58	65	
0008	LANGUAGE ARTS	M	LA	19	4	3	12	0	21%	16%	63%	0%	51	52	
0008	SCIENCE	F	SC	25	1	1	19	4	4%	4%	76%	16%	64	74	
0008	SCIENCE	M	SC	19	1	3	14	1	5%	16%	74%	5%	55	60	
0008	SOCIAL STUDIES	F	SS	25	0	3	19	3	0%	12%	76%	12%	63	73	
0008	SOCIAL STUDIES	M	SS	19	1	2	14	2	5%	11%	74%	11%	62	71	
0011	READING	F	RD	18	2	2	10	4	11%	11%	56%	22%	59	66	
0011	READING	M	RD	13	0	2	8	3	0%	15%	62%	23%	64	74	
0011	MATH	F	MA	19	0	2	14	3	0%	11%	74%	16%	60	68	
0011	MATH	M	MA	13	1	0	6	6	8%	0%	46%	46%	66	78	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	18	0	2	10	6	0%	11%	56%	33%	64	74	
0011	LANGUAGE ARTS	M	LA	13	1	1	9	2	8%	8%	69%	15%	59	67	
0011	SCIENCE	F	SC	19	2	1	11	5	11%	5%	58%	26%	64	74	
0011	SCIENCE	M	SC	13	1	0	10	2	8%	0%	77%	15%	66	77	
0011	SOCIAL STUDIES	F	SS	19	2	1	13	3	11%	5%	68%	16%	59	66	
0011	SOCIAL STUDIES	M	SS	13	1	0	8	4	8%	0%	62%	31%	64	75	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	27	4	0	17	6	15%	0%	63%	22%	60	69	
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	27	2	0	17	8	7%	0%	63%	30%	65	76	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	27	3	0	12	12	11%	0%	44%	44%	66	78	
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	27	3	1	18	5	11%	4%	67%	19%	59	66	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	27	2	1	17	7	7%	4%	63%	26%	61	70	
0008	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	43	4	5	28	6	9%	12%	65%	14%	56	62	
0008	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	43	2	2	28	11	5%	5%	65%	26%	62	72	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	43	5	4	32	2	12%	9%	74%	5%	55	59	
0008	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	43	2	4	32	5	5%	9%	74%	12%	60	68	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	43	1	5	32	5	2%	12%	74%	12%	62	72	
0011	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	*
0011	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	29	1	4	17	7	3%	14%	59%	24%	62	71	
0011	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	30	1	1	19	9	3%	3%	63%	30%	64	74	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	29	1	2	18	8	3%	7%	62%	28%	63	73	
0011	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	30	2	1	20	7	7%	3%	67%	23%	66	77	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	30	2	1	20	7	7%	3%	67%	23%	62	72	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	12	2	0	8	2	17%	0%	67%	17%	59	67	
0004	MATH		MA	12	2	0	6	4	17%	0%	50%	33%	65	76	
0004	LANGUAGE ARTS		LA	12	2	0	3	7	17%	0%	25%	58%	66	78	
0004	SCIENCE		SC	12	2	1	7	2	17%	8%	58%	17%	59	66	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR	
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	SOCIAL STUDIES	SS	12	2	0	7	3	17%	0%	58%	25%	59	66	
0008	READING	RD	19	2	0	14	3	11%	0%	74%	16%	59	67	
0008	MATH	MA	19	1	0	13	5	5%	0%	68%	26%	63	73	
0008	LANGUAGE ARTS	LA	19	2	2	14	1	11%	11%	74%	5%	56	62	
0008	SCIENCE	SC	19	0	2	14	3	0%	11%	74%	16%	62	71	
0008	SOCIAL STUDIES	SS	19	0	0	16	3	0%	0%	84%	16%	67	79	
0011	READING	RD	5	*	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	17	2	0	11	4	12%	0%	65%	24%	62	71	
0004	MATH	MA	17	0	0	13	4	0%	0%	76%	24%	65	76	
0004	LANGUAGE ARTS	LA	17	1	0	10	6	6%	0%	59%	35%	67	79	
0004	SCIENCE	SC	17	1	1	12	3	6%	6%	71%	18%	58	65	
0004	SOCIAL STUDIES	SS	17	0	1	12	4	0%	6%	71%	24%	62	72	
0008	READING	RD	25	2	5	15	3	8%	20%	60%	12%	55	60	
0008	MATH	MA	25	1	2	16	6	4%	8%	64%	24%	62	72	
0008	LANGUAGE ARTS	LA	25	3	2	19	1	12%	8%	76%	4%	54	58	
0008	SCIENCE	SC	25	2	2	19	2	8%	8%	76%	8%	59	66	
0008	SOCIAL STUDIES	SS	25	1	5	17	2	4%	20%	68%	8%	59	66	
0011	READING	RD	26	0	3	18	5	0%	12%	69%	19%	62	72	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR	
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced				
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0011	MATH	MA	27	1	1	17	8	4%	4%	63%	30%	64	74		
0011	LANGUAGE ARTS	LA	26	1	1	17	7	4%	4%	65%	27%	63	73		
0011	SCIENCE	SC	27	2	0	19	6	7%	0%	70%	22%	66	78		
0011	SOCIAL STUDIES	SS	27	0	1	20	6	0%	4%	74%	22%	64	75		

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING	RD	5	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	*
0011	READING	RD	5	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0008	READING	RD	5	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	*
0011	READING	RD	5	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0008	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0008	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*	*
0011	READING	F	RD	3	*	*	*	*	*	*	*	*	*	*	*
0011	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin															
0008	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	4	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	4	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	4	*	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Racial/Ethnic Origin														
0008	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	4	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	4	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	5	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	5	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	5	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	5	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
0011	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*

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Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch													
0008	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*